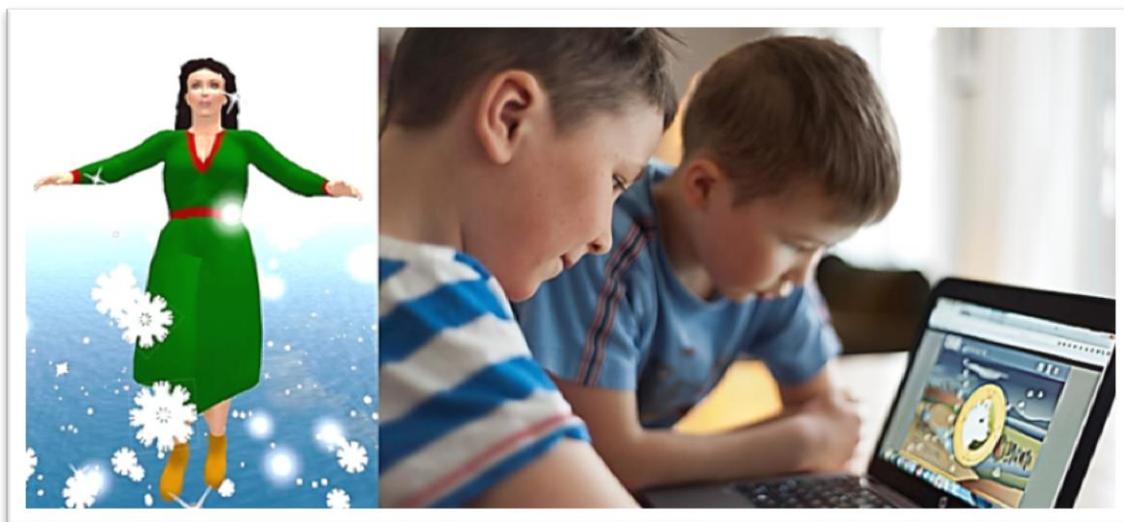




Sámi education at a breaking point – where are we headed?

Wednesday November 9th, 18-20
The Hugo Valentin Centre Room 2-1077, House 2,
Thunbergsvägen 3H Engelska parken



Saami schools in Sweden have offered primary education for Saami children since the 1940's. Even so it was only in the spring of 2016 that the academic courses offered in Sweden included a didactic course directed to the language and culture teachers already working in the Saami schools and to mother tongue teachers out in the municipalities. Considering that the Saami schools and municipal schools, pre-school institutions and active Sámi teachers for a long time have witnessed an urgent need to educate and train new teachers with knowledge on matters concerning the Saami, the effort came remarkably late. All this being said, the Saami educational scene is evolving from within. Several Saami scholars are now investigating the position of the Saami perspective and indigenous knowledge in schools and in the curricula around Northern Scandinavia and Finland. This lecture will provide real life examples and a view upon the current issues that indicate an important breaking point in Saami education.



Dr. Hanna Outakoski is senior lecturer in North Sámi at the Department of Language Studies at Umeå University in Northern Sweden. She is doing research on literacy among multilingual Sámi learners in North Sámi speaking areas of Northern Scandinavia and Finland. In recent years Outakoski has been exploring the possibilities and the potential of using virtual worlds and virtual classrooms for language revitalization and Sámi language didactics.